

M. BLAKE BERRYHILL, PhD
Curriculum Vita

Department of Human Development and Family Studies
The University of Alabama
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ACADEMIC POSITIONS

- 2015-Present Associate Professor
Marriage and Family Therapy Program Director
Department of Human Development and Family Studies
College of Human Environmental Sciences
The University of Alabama
- 2014 Research Associate, United States Air Force
- 2011-2014 Graduate Teaching Assistant, Family Studies and Human Services,
Kansas State University
- 2010- 2011 Graduate Assistant, Abilene Christian University, Abilene, TX

EDUCATION

- 2011-2014 **PhD** Marriage and Family Therapy
Kansas State University, Manhattan, KS
Dissertation: *Coparenting and Parental School Involvement*
Advisor: Jared Anderson, PhD
- 2009-2011 **MMFT** Master of Marriage and Family Therapy
Abilene Christian University, Abilene, TX
- 2003-2009 **MDiv** Master of Divinity
Lubbock Christian University, Lubbock, TX
- 2000-2002 **MA** Religion
Abilene Christian University, Abilene, TX
- 1996-2000 **BA** Youth and Family Ministry
Abilene Christian University, Abilene, TX

SCHOLARLY PUBLICATIONS

Refereed Journals Articles

*Denotes Student Collaborator

Culmer, N. P., Smith, T. B., **Berryhill, M. B.**, Gurenlian, J., Simpson, L. M., Ogden, S. A., Parish, J., White, N., Bettis, M., & Greenwood, C. (in press). Mental health screening and referral to treatment in dental practices: A systematic review. *Journal of Dental Education*.

Berryhill, M. B., Culmer, N. P., Smith, T. B., Kopycka-Kedzierawski, D., *Martino, M., *Curry, G. (in press). Perceptions of mental health screening and referral to treatment in National Dental PBRN practices: A qualitative study. *Journal of Public Health Dentistry*.

Masters, S., McDonald, K. L., Hopson, L. M., Gilpin, A. T., Barth, J., **Berryhill, M. B.**, Horton, A. G., Hamner, K. M., Ingram, A., Mack, D., Lawson, M. A. (2023). School modality moderates the relationship between COVID-19 worries and depression in adolescents. *Journal of Rural Mental Health*, 47(4), 248-255. <https://doi.org/10.1037/rmh0000242>

Berryhill, M. B., Horton, A. G., *Masters, S., *Mack, D., *Cross, A., Parker, J. G., Barth, J., McDonald, K. L. (2023). Caregiver perceived stress as an indirect effect between COVID-19 experiences and early adolescent mental health symptomology. *Journal of Early Adolescence*. <https://doi.org/10.1177/02724316231178687>

Berryhill, M., Carlson, C., Hopson, L., Culmer, N. P., & Williams, N. (2022). Adolescent depression and anxiety treatment in rural schools: A systematic review. *Rural Mental Health*, 46, 13-27. <https://doi.org/10.1037/rmh0000183>

*Wendel, C. J., Cundiff, J. M., Cribbet, M. R., **Berryhill, M. B.**, & Smith, T. W. (2021). Early adversities and negative affect in young adulthood: Does family income matter? *Journal of Child and Family Studies*, 30, 3040-3054. <https://doi.org/10.1007/s10826-021-02108-w>

Susnara, D., **Berryhill, M. B.**, Ziegler, A., & *Betancourt, A. (2021) Exploring effective pre-kindergarten family-school partnerships: The pre-kindergarten parent leadership academy program. *Journal for High Education Outreach and Engagement*, 25, 137-150.

*Schmitz, A., Burns Nader, E. S., **Berryhill, M. B.**, & Parker, J. (2021). Supporting children experiencing a pediatric-sexual assault forensic examination: Preparation for and perceptions of the role of the child life specialist. *Journal of Child Life*, 2, 55-66. <https://doi.org/10.55591/001c.22526>

Berryhill, M. B., & *Smith, J. (2021) College student chaotically-disengaged family functioning, depression, and anxiety: The indirect effects of positive family communication and self-compassion. *Marriage & Family Review*, 57, 1-23. <https://doi.org/10.1080/01494929.2020.1740373>

- Berryhill, M.,** Morgan, H., & Wilson, E. (2020). Addressing the challenge of effective middle-school family-school partnerships: The Middle School Parent Leadership Academy pilot program. *Journal of Community Engagement and Scholarship, 11*, 10-25. <https://doi.org/10.54656/egir6081>
- Berryhill, M. B.,** Culmer, N., Williams, N, Halli, A., *Betancourt, A., *Roberts, H., & *King, M. (2019). Videoconferencing psychotherapy and depression: A systematic review. *Telemedicine and e-Health, 25*(6), 435-446. <https://doi.org/10.1089/tmj.2018.0058>
- Berryhill, M. B.,** Halli, A., Culmer, N., Williams, N, *Betancourt, A., *Roberts, H., & *King, M. (2018). Videoconferencing psychological therapy and anxiety: A systematic review. *Family Practice, 36*, 53-63. <https://doi.org/10.1093/fampra/cmz072>
- Berryhill, M. B.,** *Harless, C., & *Kean, P. (2018). College student cohesive-flexible family functioning and mental health: Examining gender differences and the mediation effects of positive family communication and self-compassion. *The Family Journal, 26*, 422-432. <https://doi.org/10.1177/1066480718807411>
- Berryhill, M.,** *Hayes, A., & *Lloyd, K. (2018). Chaotic-enmeshment and anxiety: The mediating role of psychological flexibility and self-compassion, *Contemporary Family Therapy, 40*, 326-337. <https://doi.org/10.1007/s10591-018-9461-2>
- Berryhill, M.** (2018). Single mothers' home-based school involvement: A longitudinal analysis. *Journal of Family Studies, 24*, 187-202. <https://doi.org/10.1080/13229400.2016.1141112>
- Berryhill, M.** (2017). Coparenting and parental school involvement. *Child and Youth Care Forum, 46*, 261-283. <https://doi.org/10.1007/s10566-016-9384-8>
- Berryhill, M. B.,** & Durtschi, J. A. (2017). Understanding single mothers' parenting stress trajectories. *Marriage & Family Review, 53*, 227-245. <https://doi.org/10.1080/01494929.2016.1204406>
- Berryhill, M. B.** (2016). Mothers' parenting stress and engagement: Mediating role of parental competence. *Marriage & Family Review, 52*(5), 461-480. <https://doi.org/10.1080/01494929.2015.1113600>
- Berryhill, M.,** *Riggins, M., & Gray, R. (2016). Elementary school-university partnership: The Elementary Parent Leadership Academy. *Journal of Community Engagement and Higher Education, 8*, 1-17.
- Berryhill, M. B.,** Soloski, K. L., Durtschi, J. A. and Adams, R. R. (2016). Family process: Early child emotionality, parenting stress, and couple relationship quality. *Personal Relationships, 23*, 23-41. <https://doi.org/10.1111/pere.12109>

Soloski, K., **Berryhill, M.** (2016). Gender differences: Emotional distress as an indirect effect between family cohesion and adolescent alcohol use. *Journal of Child and Family Studies*, 25, 1269-1283. <https://doi.org/10.1007/s10826-015-0311-7>

Berryhill, M., & Lechtenberg, M. (2015). Acceptance and commitment therapy with adolescents: Identifying and clarifying values. *Journal of Family Psychotherapy*, 26, 25-30. <https://doi.org/10.1080/08975353.2015.1002739>

Berryhill, M., & Vennum, A. (2015). Joining forces: Bringing parents and schools together. *Contemporary Family Therapy*, 37, 351-363. <https://doi.org/10.1007/s10591-015-9357-3>

Non-Refereed Publications

Berryhill, M. B., Downs, K. J., & Goodcase, E. (in press). Ethics and Financial Arrangements. *AAMFT Code of Ethics Textbook*.

*Susnara, D., **Berryhill, M. B.**, Wilson, E., & Ziegler, A. (2021). Building parent-school partnerships through the Hispanic Parent Leadership Academy. In M. Reardon & J. Leonard (Eds.), *A place called home: School-university-community collaboration and the immigrant educational experience* (pp. 129-152). Information Age Publishing.

Long, R., **Berryhill, M.**, Cohn, A., & Hertline, K. (2020). *Minimum standards for systemic therapy applications*. AAMFT.

Berryhill, M., Morgan, H., & Wilson, E. (2019). Impacting rural middle schools through school-university partnerships: The Middle School Parent-Teacher Leadership Academy. In B. Kronick (Ed.), *Emerging perspectives on community schools and the engaged university* (pp. 223-251). IGN Global.

Berryhill, B., *King, M, *Betancourt, A., & *Roberts, H. (2018). Telehealth research: Videoconferencing in the treatment of anxiety and depression. *Family Therapy Magazine*, 17, 28-31.

Berryhill, M. B., & Morgan, H. (2018). Impacting rural communities through school-university-community collaboration partnerships: The parent teacher leadership academy. In M. Reardon & J. Leonard (Eds.), *Innovation and implementation in rural places: School-university-collaboration in education* (pp. 257-280). Information Age Publishing

Berryhill, M. B. (2016). Joining forces for school success: Elementary Parent and Teacher Leadership Academy joint training session. In B. Thomas, M. Greenfield, T. Ames, & J. Epstein (Eds.), *Promising partnership practices: An annual collection from the members of the National Network of Partnership Schools* (p. 81). John Hopkins University.

PROFESSIONAL PRESENTATIONS

Peer-Reviewed Presentations at Professional Conferences

Ziegler, A. M., **Berryhill, M. B.**, Wilson, E. K. (October, 2023). Mobilizing leaders: The Parent-Teacher Leadership Academy. Poster accepted for presentation at the Engagement Scholarship Consortium. East Lansing, MI, United States.

Horton, A. G., **Berryhill, M. B.**, *Masters, S. (March, 2023). Caregiver perceived stress as a mediator between COVID-19 experiences and early adolescent mental health symptomology. Poster accepted for presentation at Society for Research in Child Development bi-annual conference, Salt Lake City, UT.

Wenth, K., Hardman, A., Wheeler, B., **Berryhill, M. B.** (November, 2022). Anxiety in emerging adulthood: Does differentiation of self matter? Poster accepted for presentation at the National Council on Family Relations annual conference, Minneapolis, MN.

Wenth, K.L., Hardman, A., Wheeler, B.E., **Berryhill, M.B.**, & Peterson, D.J. (November, 2021). Anxiety in Emerging Adulthood: The Role of social comparison orientation using social media. Poster accepted for presentation at 2021 virtual annual conference of the National Council on Family Relations.

Susnara, D., Ziegler, A., & **Berryhill, M. B.** (September, 2021). Community engagement to boost virtual professional development in the Parent Teacher Leadership Academy (PTLA). Research presentation at the annual Engagement Scholarship Consortium (Virtual Conference).

Long, R., **Berryhill, M.**, Cohn, A., & Hertline, K. (November, 2020). Minimum standards for systemic therapy applications. Research presentation at the annual conference of the American Association for Marriage and Family Therapy (Virtual Conference).

Hopson, L. M., Carlson, C. E., & **Berryhill, M. B.** (January, 2020). A systematic review of mental health interventions in rural high schools. Society for Social Work and Research, Washington D.C.

Berryhill, M. Rural school mental health interventions: A systematic review (August, 2019). Research presentation at the annual conference of the American Association for Marriage and Family Therapy, Austin, TX.

Berryhill, M., Morgan, H., & Wilson, E. (April, 2019). Addressing the challenge of effective middle-school family-school partnerships: The Middle-School Parent Leadership Academy pilot program. Research poster presentation at the Rural Health Conference, Tuscaloosa, AL.

Hopson, L., **Berryhill, M.**, & Carlson, C. (April, 2019). Examining the accessibility and effectiveness of behavioral health services provided by graduate interns to students in a

rural school district. Research poster presentation at the Rural Health Conference, Tuscaloosa, AL.

Berryhill, M. B., *King, M., *Roberts, H., & *Betancourt, A. (November, 2018). Telemental health and depression: A systematic review. Research presentation at the annual conference of the American Association for Marriage and Family Therapy, Louisville, KY.

Berryhill, M. B., *Betancourt, A., *Roberts, H., & *King, M. (November, 2018). Telemental health and anxiety: A systematic review. Research presentation at the annual conference of the American Association for Marriage and Family Therapy, Louisville, KY.

Morgan, H., Wilson, L., & **Berryhill, M. B.** (2018, October). Middle School parent-teacher leadership academy: Building community by supporting children and families. Workshop given at the annual Engagement Scholarship Consortium Conference, Minneapolis, MN.

Berryhill, M. B., *Lloyd, K., & *Shaffer, J. (2017, October). Family cohesion, communication, anxiety, and depression. Research presentation at the annual conference of the American Association for Marriage and Family Therapy, Atlanta, GA.

Berryhill, M. B., *Shaffer, J., & *Lloyd, K. (2017, October). Chaotic-enmeshment, self-compassion, and anxiety. Research presentation at the annual conference of the American Association for Marriage and Family Therapy, Atlanta, GA.

Curtner-Smith, M., & **Berryhill, M. B.** (2017, November). Helicopter parenting, parental warmth, and emerging adults' well-being. Research paper presentation at the annual conference of the National Council on Family Relations, Orlando, FL.

Morgan, H., Wilson, L., & **Berryhill, M. B.** (2017, September). Parent-teacher leadership academy: Building community by supporting children and families. Workshop given at the annual Engagement Scholarship Consortium Conference, Birmingham, AL.

Berryhill, M. B., *Stanfield, M., & *Smith, J. (2016). Family functioning, cognitive fusion, & psychological flexibility. Poster presented at the annual conference of the American Association for Marriage and Family Therapy, Indianapolis, Indiana.

Vennum, A., Dharnidharka, P., Shilts, L., Torgerson, C., Clifford, C., & **Berryhill, M.** (2016). Working on What Works: School-based systemic change. Workshop presented at the annual conference of the American Association for Marriage and Family Therapy, Indianapolis, Indiana.

Berryhill, M. Relationship Quality, coparenting, and school involvement. (2015). Poster presented at the annual conference of the American Association for Marriage and Family Therapy, Austin, Texas.

Vennum, A., Shilts, L., Allan, N., **Berryhill, M.**, Clifford, C., Dharnidharka, P., Van, K., & Grant, D. (2015). Working on What Works. Workshop presented at the annual conference of the American Association for Marriage and Family Therapy, Austin, Texas.

Berryhill, M. Family Contextual Factors and Parental School Involvement. (2014). Poster presented at the annual conference of the American Association for Marriage and Family Therapy, Milwaukee, Wisconsin.

Berryhill, M., Vennum, A., Dharnidha, P., & Clifford, C. (2014). School-Based Family Therapy: Bridging the Gap for Student Success. Presentation at the Kansas State Association for Marriage and Family Therapy, Wichita, Kansas.

Invited Presentations & Workshops

Mukherji, P., **Berryhill, M. B.**, Culmer, N. P., & Smith, T. B. (January, 2024). Mental health in a dental practice setting: developing and integrating screening and referral mechanisms in practice workflow. Online presentation given for the Colgate Oral Health Network.

Berryhill, M. B. Eligibility Criteria. (October, 2023). Presentation given at the Commission on Accreditation for Marriage and Family Therapy Education (COAMFTE) Workshop. Tampa, FL.

Berryhill, M. B., Cravens, J., Norton, A. (October, 2023). Teletherapy. Presentation given at the Commission on Accreditation for Marriage and Family Therapy Education (COAMFTE) Workshop. Tampa, FL. .

Berryhill, M. B., Fox, L., Roark, R. (February 2023). Supporting mental health in rural and indigenous communities. Online panel webinar for Harvard Education Now.

Berryhill, M. (2020, December). Utilizing telemental health to conduct effective clinical practice. Online webinar given to the Wisconsin Division for Marriage and Family Therapy.

Berryhill, M. (2020, May). Tele-supervision: Online webinar given to Alabama Division for Marriage and Family Therapy.

Berryhill, M. (2019, July). School-based mental health. Lecture given at the UA/UWA Regional In-service Center. Tuscaloosa, Alabama.

Berryhill, M. (2018, December). Trauma-informed care in pre-K classrooms. Invited lecture given to Early Childhood Education Interns. Tuscaloosa, Alabama.

Berryhill, M. (2017, March). Strengthening families through parental-involvement: The role of school-community partnerships. Invited lecture given at the Parent-Leadership Academy, Tuscaloosa, AL.

Jackson, T., Pritchett, B. & **Berryhill, M.** (2017, February). Parental involvement. Invited lecture given at Matthew's Elementary PTA meeting, Tuscaloosa, AL.

Berryhill, M., Williamson, L., & Downs, K. (2016, February). MFTs and psychiatrists playing in the sandbox together: A quick guide to understanding child and adolescent disorders. Invited lecture given at the Alabama Association for Marriage and Family Therapy State Conference, Montevallo, AL.

Berryhill, M. (2016, March). Joining forces for child success: strengthening family and school community relationships. Invited lecture given at the Parent-Leadership Academy, Tuscaloosa, AL.

Berryhill, M. (2015, April). Joining forces for child success: Strengthening family and school community relationships. Invited lecture given at the Parent-Leadership Academy, Tuscaloosa, AL.

Berryhill, M., & Vennum, A. (2014, April). Family therapy services in the school. Invited teacher training for teachers at Junction City Freshman Success Academy, Junction City, KS.

Berryhill, M., & Vennum, A. (2013, October). Family therapy services in the school. Invited teacher training for teachers at Manhattan High School, Manhattan, KS.

GRANTS & CONTRACTS

External Grant Submissions

Susnara, D., Wilson, E., Fye, H., Morgan, H., Humber, J., **Berryhill, M. (Co-PI)**. "BAMA-STOP: *Implementing community engagement strategies in rural high schools to prevent school violence*. U.S. Department of Justice (\$1,250,000.00; funded)

Casper, D., Mugoya, G., Lee, H. Y., Downs, K., Hopson, L., Scott, L., Mumba, M., **Berryhill, M. (Co-PI)**, & Witte, T. *Health. Opportunity. Passion. Equity. (H.O.P.E.): Child and adolescent behavioral health initiative in rural Alabama,* Health Resources & Services Administration (HRSA; \$3,770,424.00; funded).

Berryhill, M. B. Culmer, N., Smith, T. (Co-PI). (2022) *Mental health screening and referral to treatment in dental practices*. National Institutes of Health, National Institute of Dental and Craniofacial Research (X01; \$46,573.00; funded).

Culmer, N., Smith, T., & **Berryhill, M. B.** (Co-PI). (2021) *Mental health screening and referral to treatment in dental practices*. National Institutes of Health, National Institute of Dental and Craniofacial Research (X01; \$39,195; funded).

Berryhill, M. B (PI), Culmer, N., Harden, S., McDaniel, S., Mufson, L., Wind, S., Guyotte, K., Curington, H., & Morgan, H. (2021). *Leveraging a school-based behavioral support*

- framework to scale-up adolescent depression treatment in schools: A RE-AIM evaluation of tele-delivered Interpersonal Psychotherapy for Adolescents.* National Institutes of Health (R21; \$433,050; not-funded).
- Susnara, D. (PI), & **Berryhill, M. B.** (Co-PI). (2020). *The impact of a college readiness education program on high school counselors and caregivers.* Spencer Foundation (\$50,000; not-funded).
- Newman, S., Winchester, L., Cundiff, J., Mota, J., Gunn, H., Totenhagen, C., Cribbet, M., Cox, J., **Berryhill, M. B. (collaborator)**, Elder, E., & Bui, C. (2020) *Impact of organizational stressors on officer health and wellness.* National Institute of Justice. \$2,006,807; not funded).
- Knol, L. L. (PI), & **Berryhill, & M. B.** (Co-PI). (2019) *Project ME/ROVE: Assessing the feasibility of adapting project ME (Mindful Eating) for parents of preschool, rural children to online, videoconferencing education.* Caplan Foundation (\$54,341; not-funded).
- Morgan, H. (PI), Wilson, E. K., (Co-PI), & **Berryhill, M. B.** (Co-PI). (2018). *Alabama statewide family engagement center: Building community by supporting children and families.* U.S. Department of Education (\$4,508,209.00; not-funded).
- Berryhill, M. B.** (PI), Kendrick, A. B. (Co-PI), Burns Nader, E. S. (Co-I), Downs, K. J. (Co-I), Blicht, K. A. (Co-I), Hernandez-Reif, M. (Co-I), Culmer, N. P. (Co-I), & Witte, T. H. (Co-I). (2018). *Increasing birth-5 mental health promotion, consultation, and treatment for west and east Alabama.* U.S. Department of Health and Human Services/Substance Abuse and Mental Health Services Administration (\$2,499,365.00; not-funded).
- Berryhill, M. B.** (PI), Carlson, C. E. (Co-PI), & Hopson, L. M (Co-PI). (2018) *Rural education research center.* Institute of Educational Sciences (sub-award from East Carolina University (\$466,437.00; not-funded).
- Berryhill, M. B. ((PI), Hopson, L. M. (Co-PI). (2017). *Rural education institute.* Institute of Educational Sciences (sub-award from East Carolina (\$632,172.00; not-funded).
- Hopson, L. M. (PI), Wilcox, J. D. (Co-PI), Kaylor, S. K. (Co-PI), Friend, R. D. (Co-PI), Berryhill, M. B. (Co-PI), Drolen, C. S. (Co-PI), Williams, J. (Co-PI), Corcoran, K. J. (Co-PI), & Albright, D. L. (Co-PI). *The university of Alabama's screening brief intervention and referral to treatment (SBIRT) training for behavioral health professions, students and practitioners.* U. S. Department of Health and Human Services/ Substance Abuse and Mental Health Services Administration (\$425,078.00; not-funded).

Internal Grants Awarded

- Parker, J., Barth, J., Gilpin, A., Lawson, M., Horton, A., Masters, S, McDonald, K., Hopson, L., **Berryhill, M.**, Hamner, K. (2020). *Risk, resilience, and context: Analyzing the social*

adjustment and wellbeing of adolescents and families in Rural Alabama during COVID
Alabama Life Research Institute Joint Institute Pandemic Pilot Project (\$30,000).

Berryhill, M. (2019). Graduate fellowship. *Council on community-based partnerships community engagement fellowship* (\$26,000).

Berryhill, M., Hopson, L., Carlson, C. (2019). *Increasing behavioral health services in Pickens County: A collaboration with school SMART Clinics, Pickens County Primary Care, and Pickens County Medical Center.* UA-Pickens County Partnership Grant (\$25,000).

Berryhill, M., Hopson, L., Carlson, C., & Culmer, N. (2018). *Implementing interpersonal psychotherapy (IPT) via telemedicine for the treatment of adolescent depression in a rural school context.* Alabama Life Research Institute Pilot Project Program (\$24,958).

Berryhill, M. (2018). *Examining the efficacy of a virtual sand tray application to reduce emotional distress and pain in hospitalized pediatric burn patients.* The University of Alabama's Research Grants Committee Grant (\$5,938).

Berryhill, M. (2018). *Increasing mental health providers in Pickens County through partnership with Pickens County Primary Care.* UA-Pickens County Partnership Grant (\$25,000).

Hopson, L. (PI), & **Berryhill, M.** (2018). *UASSW-Pickens County Schools partnership to provide behavioral health services to students in the context of a positive school climate.* UA-Pickens County Partnership Grant (\$24,316).

Berryhill, M. (2016). *Training in multilevel modeling: Todd Little's stats camp.* The University of Alabama's College of Human Environmental Sciences Mary A. Crenshaw Grant (\$2,000).

PROFESSIONAL MEMBERSHIP & ACTIVITIES

American Association for Marriage and Family Therapy (AAMFT)

Clinical Member (2015-Present)

AAMFT Approved Supervisor (2016-present)

COAMFTE Site Visitor (2017-Present)

Elected COAMFTE Commissioner (2021-2023 Term)

Conference Abstract Reviewer (2015-Present)

Telehealth and Technology Interest Group Member (2018-Present)

Family Therapists in Schools Interest Group Member (2018-Present)

Alabama Geographic Interest Network Members (2015-Present)

Ad-hoc Reviewer:

Telemedicine and e-health

Child and Youth Care Forum

UNIVERSITY COMMITTEES

Department of Human Development and Family Studies (HDFS)

HDFS Graduate Curriculum Committee (2018-Present)

HDFS Assessment and Curriculum Working Group (2015-present)

HDFS Marriage and Family Therapy Clinic Director Search Committee, Co-Chair (2015)

College of Human Environmental Sciences (CHES)

CHES Graduate Council Member (2021-Present)

CHES Research Committee (2019-Present)

CHES Well-Recognized Identity Committee (2016-2019)

CHES Public Relations Committee (2015-2016)

University Committees

Search committee member, Director of Community Education, Center for Community-Based Partnerships

Search committee member, Clinical Mental Health Professor, Department of Educational Studies in Psychology, Research Methodology, and Counseling, College of Education

TEACHING EXPERIENCE

The University of Alabama

Graduate	HD 567 Pre-Practicum in Marriage and Family Therapy HD 641 Ethics and Professional Issues in Marriage and Family Therapy HD 642 Assessment and Psychopathology in MFT HD 664 Family Therapy HD 665 Advanced Family Therapy HD 668 Internship in Marriage and Family Therapy
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CLINICAL EXPERIENCE

2015-present	Clinical Supervisor/Marriage and Family Therapist, Capstone Family Therapy Clinic, Tuscaloosa, AL
2011-2014	Kansas State University Family Center, Manhattan, KS
2013-2014	Marriage and Family Therapist, Junction City Freshman Success Academy, Junction City, KS
2012- 2014	Marriage and Family Therapist, Manhattan High School, Manhattan, KS
2009-2011	Marriage and Family Therapy Intern, Marriage and Family Institute, Abilene, TX

LICENSURES/TRAINING

Licensed Marriage and Family Therapist (Alabama No. 415)
AAMFT Approved Clinical Supervisor
Eye Movement Desensitization and Reprocessing (EMDR) I & II
Telemental-health training
Interpersonal Psychotherapy for Depressed Adolescents
Filial Play Therapy
Theraplay
Cognitive Behavioral Therapy
Play Cognitive Behavioral Therapy
Trauma-Focused Cognitive-Behavioral Therapy
Parent-Child Interaction Therapy
Dialectical Behavioral Therapy

AWARDS

HES Leadership Board Excellence in Scholarly in Research Award (January, 2023)
Distinguished Community-Engaged Scholar Award, Faculty, Council on Community-Based Partnerships (April, 2023)